

Match the community helper to his/her hat!



Use to 1) review the names of specific community helpers (POLICE OFFICER, FIREMAN, CHEF, and BUILDER/CONSTRUCTION WORKER), 2) teach the category COMMUNITY HELPER, and/or 3) teach the RELATIONSHIP between COMMUNITY HELPERS and THE HATS THEY WEAR. Assumes children have some pencil control and can make lines.

Have children name each community helper if they can. Model making a line from each helper to the hat he/she wears. Teach that you start at the top (left) and go down systematically. Talk about a few key things about each community helper /hat (e.g. "Look closely at the builder. See the hammer. He uses that to build a house.")

As you model, have the children help you draw the lines using a vis a vis pen. Then give paper copies of their own to complete as you watch. Make sure children start at the top left!

Challenge tasks: "I'm going to cover up the helpers. I'll point to each hat. You tell me who uses it." "Tell me something about each community helper." (Use the carrier phrase when it makes sense to do so, "A ____ wears a ____.")